



Deer Valley Unified School District

Mr. Abel Dragomir
Advanced Performance Choir, Chorus, Concert Choir
2023-2024 School Year

Room: F112
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<https://www.dvusd.org/Domain/4044>

Course Description

This course will provide students with a challenging introduction to, or continuing experience in, choral singing and an opportunity to continue their musical development. It is designed to advance students' musicianship, musical knowledge, and performance skills through classroom instruction, voice training, group rehearsals, and performance opportunities. This course is aligned with Arizona College and Career Ready Standards and/or national content standards and supports school-wide efforts to increase student achievement.

Course Objectives

By the time the student completes this course of study; the student will know or be able to:

- Demonstrate appropriate posture for good vocal production and breath control.
- Sing with a free and natural tone and accurate pitch throughout vocal range.
- Demonstrate understanding of appropriate diction and vowel production.
- Use appropriate vocal inflections for different choral and vocal styles.
- Demonstrate musical independence through singing in a variety of harmonic methods.
- Demonstrate ability to sing accurately an appropriate part in accompanied and/or unaccompanied repertoire.
- Respond appropriately to conducting gestures.
- Use expressive phrasing and dynamics to help convey the meaning of the text in the repertoire.
- Respond with appropriate movement to specific musical selections.
- Interpret correctly pitches, rhythms, and other notational symbols.
- Demonstrate ability to improve independency in musicianship.
- Evaluate the quality of musical performances using appropriate musical terms.
- Experience singing in different languages.
- Demonstrate an understanding of a variety of appropriate styles of choral literature through performance.
- Demonstrate a basic understanding of music theory and ear training through repertoire and choral warm up exercises.

In Person Classroom Rules, Procedures, and Consequences

Procedures:

You are expected to...

- Be seated in assigned seat with materials when the bell rings while teacher takes role.
- Have all materials ready every day in class (pencil, and music).
- Participate in all class activities.
- Stay in your seat during the class period.
- Have a positive attitude.

Rules:

Please refrain from...

1. Chewing gum.
2. Using cell phones.
3. Eating and drinking (water is ok and encouraged).
4. Talking without raising hand.

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. (623) 445-5000.

5. Playing piano, keyboards, or other equipment without asking.
6. Leaving your seat without asking.
7. Leaving the room without asking.
8. Working on other work during rehearsal.

Consequences:

Failure to follow these expectations will result in the following actions:

- Verbal reminder
- Change of seat location
- Call home to parent
- Referral to office

Please refer to Student Handbook for consequences regarding inappropriate behavior.

Grade Book Weighting: (District Wide)

80% Assessment

20% Coursework

0% Practice

Grading Scale

100% - 90%

89% - 80%

79% - 70%

69% - 60%

59% - 0%

Students are encouraged to practice their music at home daily.

No extra credit

Performances/Rehearsals:

The after-school rehearsals and performances are required and are a significant part of the semester's grade. Students must notify the teacher 3 or more weeks in advance of any potential conflicts with rehearsals and performances and a make-up assignment will be determined. Students and Parents/Guardians will be notified regarding performance dates and proper performance attire.

Report Cards:

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access:

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Assistance:

Additional assistance/tutoring is provided both by MRHS and individually by instructors. Students may contact me at any time to arrange for help, I am flexible and will do everything in my power to accommodate the student's needs.

Make up Policy:**Absences:**

After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Late Assignments Policy:

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the instructional unit

Classwork Policy: In-class assignments may be due by the end of the class period. You will receive time to complete in class.

Test Retakes – Assessment Category Only

The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format and will be at the same difficulty level. The higher of the two scores will be entered in the gradebook.

To earn a retake opportunity, a student must complete the following:

- Consult with the teacher

Reassessment Plan

- The student must initiate contact with the teacher within 5 school days of the assessment score being posted.
- The student must communicate with the teacher to create a reassessment plan.

AI Statement

In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.

DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.

Daily Device Use (iPads):

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Class Materials:

Students will be provide with a music folder to keep their music in at school and will need to have a pencil with them for daily class usage.

Uniforms:

Students will be checked out a uniform to wear at concerts and festivals. It is expected that students keep their uniform at home until concerts arrive. Students may need to have their uniform altered (e.g. hemming) in order for them to fit properly. Students need to find their own dress shoes to wear with their uniform. Please contact me if you need assistance. Men should wear black dress shoes with black socks. Women should wear closed toes dress shoes. Please keep heel length at 1" or lower for student safety. Students should have their uniforms dry cleaned before returning them at the end of the year, and must show proof of dry cleaning upon return. Failure to do so may result in a dry cleaning fee for the student.

Awards:

There will be many opportunities for individual students to excel. Students may be able to earn awards for participating in events such as Solo & Ensemble, All-Regional Honor Choir, All-State Honor Choir. Choir letters are earned through student achievement and participation.

Music:

Choral music is just like a textbook and will be used by future Mountain Ridge Choral students. Each student will be responsible for music assigned to him/her. If lost or damaged, students may be charged a replacement fee for each piece of music. The replacement fee will vary depending on the cost of the new music. The music will also be posted in the Canvas Course.

I look forward to a very exciting and rewarding musical school year. If you have any questions at any time, please do not hesitate to contact me either through Canvas, by phone or email. Thank you.

Sincerely,
Mr. Abel Dragomir
Abel.Dragomir@dvusd.org
(623) 376-3172

Student Name: _____ Period: _____

*****Please turn in by Tuesday, August 8th, 2023 with student and parent signature*****

By signing below I _____ (student name), understand that I, and my parents/guardians, have read, understand, and accept the course syllabus for Chorus/Concert Choir/Advanced Performance Choir. In addition, I understand that all school and district policies also apply to this course.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____